

2018-2019 Annual Report

The University of Akron's Institute for Teaching and Learning's mission is to support faculty by focusing on improving teaching and enhancing student learning. We offer workshops, information sessions, and training related to professional development, general education, student learning assessment, course design and development, and implementation of technology to enhance teaching.

Event Highlights



Goals for 2019-2020

In the upcoming year, we are continuing our High Impact Teaching series as well as workshops on General Education and program assessment. Our second cohort of the New Faculty Learning Community has 28 participants, each of whom are paired with an experienced faculty mentor. In the spring, we will roll out a new initiative called UA Faculty Reads, which will bring faculty together for informal discussions of a book related to teaching and learning.

Cale	endar of Events
Sept 7	New Faculty Learning Community
Sept 11 & 12	Assessment Rx: How to Keep Your Program
	Assessment Healthy, Workshop I
Oct 2	Assessment Rx: How to Keep Your Program
	Assessment Healthy, Workshop II
Oct 5	New Faculty Learning Community
Oct 17	High Impact Teaching: How to Engage
	Students for Interprofessional Education with Technology and Simulation
Oct 23	Assessment Rx: How to Keep Your Program
00125	Assessment Healthy, Workshop III
 Nov 2	New Faculty Learning Community
Nov 14	High Impact Teaching: Transitioning from
	Traditional to Hybrid Teaching
Dec 7	New Faculty Learning Community
Feb 1	New Faculty Learning Community
Feb 6	High Impact Teaching: Quoting Primary
	Sources: Building Better Student Papers
Feb 20	High Impact Teaching: Academic Integrity
Feb 22	Student Bandwidth Workshop
Feb 24	Assessing General Education: Tagged Courses
Feb 26	Assessment Reset, Workshop I
Mar 5	Assessment Reset, Workshop II
Mar 6 & 7	General Education Assessment Results:
	Disciplinary Area Courses
Mar 12	Assessment Reset, Workshop III
Mar 13	High Impact Teaching: Student Engagement in Large Classes
Mar 19	Assessment Reset, Workshop IV
Apr 2	Information Literacy in STEM courses
Apr 5	New Faculty Learning Community
Apr 8	Information Literacy across the Curriculum
Apr 9	How to Develop Faculty-Led Study Abroad Program
Apr 17	High Impact Teaching: Open Space,
	Unclasses, and Faculty Renewal
Apr 24	No Textbook Required: Developing Resources for the Classroom
May 3	New Faculty Learning Community
May 15	General Education Assessment Day: Complex
May 16	Systems
May 16	General Education Assessment Day: Domestic Diversity
May 17	General Education Assessment Day: Global
	Diversity